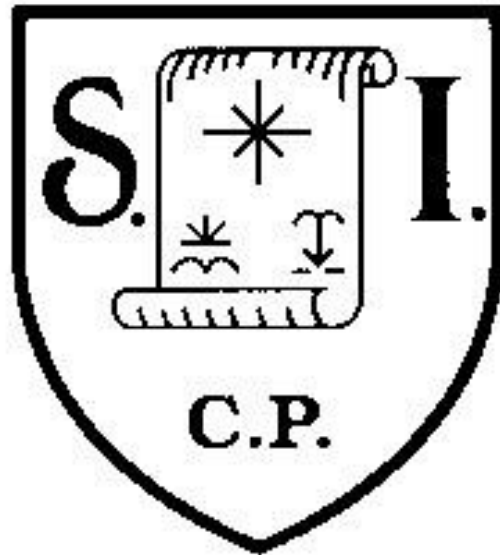


SEAMER & IRTON CP SCHOOL



SPORTS PREMIUM REPORT

2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school prioritises the importance of PE and sport.</p> <p>Our pupils are very active and have supportive parents.</p> <p>The school has achieved Sports Mark Gold Award.</p> <p>We have achieved Healthy School silver status.</p> <p>Behaviour at the school is very good. There has been a significant reduction in the number of referrals for behaviour. This is in part due to the playtime and outdoor classroom developments. Our EYFS pupils score highly in personal, social and emotional development (PSED) as a result of the investment into their outdoor provision.</p> <p>We ran a Girls Active initiative to target the activity levels of girls in the school.</p> <p>We run an extensive extra-curricular clubs list.</p> <p>A full programme of cycling has been developed to include all age ranges, including training staff to deliver balanceability.</p> <p>The PE Instructor holds a level 5 qualification to support the successful development of the subject in school.</p> <p>We are a Forest School.</p> <p>We have extended our water sports and safety offer through Surf Smart and visits to Yorkshire Water park.</p> <p>We have extended the provision for high quality coaching of table tennis at the school.</p> <p>We have completed a whole school PE curriculum review in line with the new Ofsted inspection framework.</p> <p>The impact of the coronavirus pandemic has restricted our progress in many of the identified actions.</p>	<p>The impact of the coronavirus pandemic has restricted our progress in many of the identified actions. These will be carried forward into 2021/22.</p> <p>30% of the funding allocated to 2020/21 was carried forward. This will be spent by July 2021 on the following areas:</p> <ol style="list-style-type: none"> 1. Additional coaching services in table tennis, cycling, golf and cricket. 2. Additional resources to support high quality PE for all ages. <p>We will aim to increase pupils' levels of activity that have been reduced during the pandemic. This was highlighted in the Growing up in North Yorkshire survey.</p> <p>In 2021/22 we will work towards the achievement of a Healthy School Gold Award. This will cover all areas of health and responds to increasing levels of obesity amongst the school population.</p> <p>We will maintain and extend the Forest School, cycling, water safety and table tennis initiatives.</p> <p>We will extend the cricket coaching and CPD offer.</p> <p>We will improve the outdoor play facilities through a major playground development project.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2021)?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2021)?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2021)?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (water and beach safety, surf coaching).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £20000		Date Updated: 25.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:	
<p>Accreditation process for the Healthy School Gold Award</p> <p>All pupils to have participated in additional water sports activities before end KS2.</p> <p>Increase daily activity.</p> <p>Increase physical activity during the winter months.</p>	<p>Maintain existing clubs Provide additional coaching opportunities (TT, cycling, golf, cricket, yoga)</p> <p>Develop water sports opportunities Build on sessions at Alpamare – Surf Smart</p> <p>Playground development project.</p> <p>Winter sports days at the Sports Village</p>	<p>£2500</p> <p>£1000</p> <p>£10000</p> <p>£1500</p>	<p>Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily.</p> <p>Pupils in Y4/5 complete Surf Smart level 1 and 2</p> <p>All pupils benefit from new facilities and are active at play times.</p> <p>Y2-6 completed 2x winter sports sessions</p>	<p>All actions achieved. Levels of activity are high and have been boosted by additional resources for active playtimes.</p> <p>Maintain full programme in 2022/23 and target the healthy eating element of the Gold Award.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:	
<p>Pupils' levels of activity and engagement continue to rise with associated benefits to behaviour and academic achievement.</p> <p>Begin accreditation process for the Healthy School Gold Award</p> <p>Review assessment system for PE</p> <p>Extend Forest School offer</p>	<p>Additional PE resources, including sports kits.</p> <p>Update sports/PE display board. Include regular awards linked to school values.</p> <p>Balanceability training for all pupils EYFS/Y1 Add cycling sessions for Y4/5/6 spring term (Jason McAleese)</p> <p>Timetable 2 forest school leaders to cover all age ranges</p>	<p>£1000</p>	<p>Additional resources have extended the cycling and table tennis offers</p> <p>Girls' football. B team and tag rugby have bespoke kits</p> <p>Sports notice board celebrates achievement and reflects the school values. Also promotes wider community opportunities and club links</p> <p>There is a comprehensive programme of cycling development from EYFS-Y6 in place and increased numbers of pupils cycling to school</p>	<p>All actions achieved.</p> <p>A range of new clubs and curriculum time coaching offers has increased the numbers of pupils benefiting from football, tag rugby, golf, table tennis and yoga, for example.</p> <p>Girls' Active club was also highly successful in targeting girls who would not otherwise take part in active clubs.</p> <p>Forest School is now accessed by all pupils.</p>	

			<p>Forest School is accessed by all year groups</p> <p>All pupils are engaged, motivated, demonstrate a high level of understanding and skill and some lead in high quality PE lessons. Behaviour is excellent and pupils make decisions that challenge and inspire them further.</p> <p>All pupils are starting to make healthy lifestyle choices, including food choices.</p>	<p>Behaviour across the school remains very good.</p> <p>Continue the focus on healthy lifestyle choices, especially food, in 2022/23.</p> <p>Maintain a full programme of clubs and coaching offers and build on the range being offered in 2022/23.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
PE teaching and provision in the school is of the highest quality. Staff competency is high due to an extensive CPD programme New curriculum and assessment system including knowledge organisers for each unit	Staff CPD with sports instructor. Staff training in new curriculum and assessment system.	£1000	All staff are confident and competent to deliver high quality PE and the quality of lessons is at least good. The majority of pupils make good progress and there is a sound assessment process that is communicated to parents.	Area for development. Review the scheme of work for dance and the system of assessment for PE in 2022/23.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
Offer alternative club opportunities and increase opportunities for sports leaders. Provide water safety training for KS2 and ensure all pupils can swim 25m. Give pupils a wider range of experiences that can be sustained beyond school. Increase activity levels amongst girls	Catch up swimming sessions for those not achieving 25m Increase opportunities for sports during the lunch hour (including team training) Y5/6 visits to Cayton Bay, Dalby Forest and Wykeham Lakes Run the Girls Active programme	£2000	Increased amount of exercise in the school week. Children understand the importance of exercise. More club opportunities for pupils and enjoyment in sport. More opportunities to be active during the lunch hour. Lunchtime behaviour is good. Y6 girls have targeted activity levels using the Girls Active programme	Highly successful. Develop opportunities for young sports leaders in 2022/23.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Success criteria	Sustainability and suggested next steps:
Extensive fixtures calendar with pathways to national events Remove all barriers to participation e.g. transport Recognise achievement and sustain participation	Ensure staffing to maintain the extensive fixtures calendar Sports instructor to assist with fixtures and extend to friendly fixtures when possible. Transport costs Subscriptions and trophies	£1000	Success in competitive sports at local and county level. Higher number of pupils being involved in sporting events. Healthier lifestyles for pupils and increased sporting opportunities in their school life.	High numbers of pupils have been involved in competitive fixtures this year and there is an appetite for more. We will maintain and develop the fixtures calendar in 2022/23.